College of Southern Nevada High School

“Seize The Opportunity”

Application

2017 - 2018

NORTH LAS VEGAS CAMPUS
(Modular - #6)
3200 E. Cheyenne Ave., CYMOD6
North Las Vegas, NV 89030
(702) 651-4070
(702) 651-4627 – Fax
http://schools.ccsd.net/eastcsn

WEST CHARLESTON CAMPUS
(Modular - #3)
6375 W. Charleston Blvd., WCMOD3
Las Vegas, NV 89146
(702) 651-5030
(702) 651-5035 - Fax
http://schools.ccsd.net/westcsn

HENDERSON CAMPUS
(Modular - #5)
700 College Drive, HNMOD5
Henderson, NV 89002
(702) 651-3080
(702) 651-3075 - Fax
http://schools.ccsd.net/southcsn
MISSION STATEMENT

The mission of the College of Southern Nevada High School is to facilitate the successful transition of our students from high school to post-secondary education.

SCHOOL AND COMMUNITY

College of Southern Nevada High School opened in January of 1996. It is a unique program open to junior and senior students who are on track for graduation. Students enrolled in the program take high school classes with high school teachers on one of the three College of Southern Nevada campuses: Henderson, North Las Vegas, or West Charleston. Students also take college classes, which they schedule at their convenience. By Nevada state mandate, junior students must be enrolled in a minimum of six classes (college and/or high school) and senior students must be enrolled in a minimum of four classes. All students earn dual credit for college classes. As a result, students graduating from the College of Southern Nevada High School may have earned thirty or more college credits. College of Southern Nevada High School students take their high school classes from 9:30 a.m. to 4:55 p.m. Monday through Thursday and from 8:10 a.m. to 3:40 p.m. on Friday (check individual campus for specific start time).

Students receive all their high school classes and high school textbooks free of charge. Clark County School District will also pay for up to twelve (12) credits of college classes per semester. However, it is the student’s financial responsibility to pay for required college textbooks and classroom fees. Students will also be responsible to pay the additional fee for each college class taken as a distance education class (online classes). CSN will bill the student directly for any college classes withdrawn from, failed (D or F grade) or audited.

Students who attend the College of Southern Nevada High School are interested in a wide variety of programs. The majority of our students are taking classes, which meet general education requirements, and which give them a head start on a four-year college or university degree. Some students are working on career or vocational certificates. Whatever their plans for the future, students have access to high school counselors and college counselors to help them with this transition.

The Clark County School District does not provide transportation for students attending the College of Southern Nevada High School. Students are responsible for providing their own transportation to the appropriate campus.

COUNSELING DEPARTMENT

The counselors at the College of Southern Nevada High School offer a full range of services in the areas of personal/social, academic, and career counseling. Post-secondary college/technical placement, scholarships, and financial assistance are also available through the counseling department. College counselors work in conjunction with the high school counselors to provide services and academic counseling to the College of Southern Nevada High School students. The College of Southern Nevada High School has counselors and a principal who serve on the following campuses:

| College of Southern Nevada HS, Henderson | Jennifer Gonzalez | (702) 651-3080 |
| College of Southern Nevada HS, North Las Vegas | Lisa Bruce | (702) 651-4070 |
| College of Southern Nevada HS, West Charleston | Colleen Greenburg | (702) 651-5030 |
| College of Southern Nevada HS, Principal (all campuses) | Barbara L. Collins | (702) 651-5030 |

EXTRA CURRICULAR ACTIVITIES

Students at the College of Southern Nevada High School are eligible to belong to any of the clubs and organizations available through the College of Southern Nevada. National Honor Society, student leadership, and “We The People” are some activities available through the high school program. CSNHS is a transition program; we offer two (2) dances a year and a limited number of high school clubs.
Clark County School District  
College of Southern Nevada High School

Submitting an application does not guarantee enrollment into the CSNHS program.

APPLICATION CHECKLIST - Make sure you have completed each step.  

___ Page 2: Complete Student Information and indicate how you heard about our high school program.
___ Page 3: Read front and back page, discuss with your parent the Parent/Student Contract and choose Campus Location. Acknowledge your understanding of the conditions for application by signing and dating the application. Then ask your parents to read and sign the second portion of the Parent/Student contract. By signing the Parent/Student Contract, your parent(s) give permission for your application to be screened for admission to the College of Southern Nevada High School and acknowledge that you must demonstrate acceptable performance in order to remain in the program.
___ Page 4: Complete upper section and give Recommendation Request form to English teacher for completion and submission.
___ Page 5: Complete upper section and give Recommendation Request form to Mathematics teacher for completion and submission.
___ Page 6: Complete upper section and give Recommendation Request form to Science teacher for completion and submission.
___ Page 7a & 7b: Choose two of the three topics to write your essays on the pages provided, in your own handwriting, with no assistance. Sign bottom of essay pages.
___ Page 8: Circle high school core classes you would like to take next year. Circle high school elective courses, if any, you would like to take next year.
___ All applicants must attach an unofficial Transcript showing first semester grades from the current school year (obtain from Infinite Campus parent/student portal). Non-CCSD students must submit a final and official transcript by the August start date.
___ If you have a disability that may affect your full participation, please provide current legal documentation to support stated disability (i.e., I.E.P reports, Section 504 reports, etc.).
___ Out-of-district students must provide transcripts, attendance records, and recommendations.
___ Applications must be received no later than 2:00 pm, on the last Friday of January.

***APPLICATIONS ARE CONSIDERED INCOMPLETE WITHOUT ALL REQUIRED DOCUMENTS***

Mail or hand deliver (do not fax) each completed application and all accompanying information to your first choice school address or high school office (portable). Do not apply or send applications to more than one CSNHS location. Do not mail or hand deliver to the College of Southern Nevada offices.

College of Southern Nevada High School mailing addresses, telephone numbers and counselor email addresses are listed below:

**CSN High School – N. Las Vegas**
3200 E. Cheyenne Ave., #CYMOD6  
North Las Vegas, NV 89030  
Phone: (702) 651-4070  
Lisa_Bruce@interact.ccsd.net

**CSN High School – West Charleston**
6375 W. Charleston Blvd., #WCMOD3  
Las Vegas, NV 89146  
Phone: (702) 651-5030  
cdrobins@interact.ccsd.net

**CSN High School – Henderson**
700 College Drive, #HNMOD5  
Henderson, NV 89002  
Phone: (702) 651-3080  
jengonzalez@interact.ccsd.net

Rev. 17-18
**Clark County School District**  
**College of Southern Nevada High School Application**

**STUDENT INFORMATION — must complete all areas below**

<table>
<thead>
<tr>
<th>CCSD Student Number</th>
<th>Student’s Last Name</th>
<th>Student’s First Name</th>
<th>Student’s Address – Number and Street</th>
<th>Apt. #</th>
<th>Gender</th>
<th>Middle Initial</th>
<th>Current Grade Level</th>
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<tr>
<th>City</th>
<th>State</th>
<th>Zip Code</th>
<th>Date of Birth</th>
<th>First Name of Parent/Guardian</th>
<th>Last Name of Parent/Guardian</th>
<th>Parent/Guardian Home Phone</th>
<th>Parent/Guardian Work Phone</th>
<th>Parent/Guardian Cell Phone</th>
<th>Student Cell Phone Number</th>
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<thead>
<tr>
<th>School Currently Attending</th>
<th>Students currently enrolled in a magnet program?</th>
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<tbody>
<tr>
<td></td>
<td>No</td>
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</table>

If accepted, any student currently enrolled in a magnet program must be properly withdrawn from that program by the end of the current academic school year.

Please print email address clearly:

Parent/Guardian’s email address ____________________________________________________________________________  
Student’s email address ____________________________________________________________________________

Please indicate how you first heard about our program: (check only one)

- Counselor Presentation
- Postcard Mailed to Home
- CSNHS Current/Former Student
- CSNHS Website
- College/Magnet Fair
- CSN Employee
- Other ____________________________________________________________
I understand and agree to the following:

- **College of Southern Nevada High School** is a unique program that allows students to get a head start on their college careers. Admission is dependent upon review of the completed application packet. **However, submitting an application does not guarantee enrollment into the CSNHS program.**
- Eligibility is determined by academic performance, rigor of high school courses, attendance, conduct, teacher recommendations, and essay.
- **Transportation is not provided by the Clark County School District.**
- It is the student’s financial responsibility to pay for required college textbooks, classroom fees and surcharge. (books range from $50 to $300, and fees usually range from $5 to $50). Students will also be responsible to pay the additional fee for each college class taken as a distance education class (online classes). CSN will bill the student directly for any college classes from which he/she earns a D or F, audits, or withdraws. Any unpaid bills incurred from the college causing the student to be dropped from CSN will result in the student being withdrawn from the CSNHS program.
- Students must be enrolled in the appropriate number of courses (combined high school and college) to meet Nevada state guidelines and high school graduation requirements. **(Juniors must be enrolled in a minimum of 6 classes and Seniors a minimum of 4 classes).** You cannot be concurrently enrolled in your zoned high school and take classes such as ROTC, Band, etc. College classes are dual credit for high school and college. Students must have their high school counselor’s approval before dropping a college class. **Any student who drops a college class without their counselor’s permission may receive an “F” on their high school transcript.**
- College courses must be 3 credits or more from the accepted list of dual credit courses.
- CSNHS will pay up to 12 college credits per (fall and spring) semester and these credits must appear on the CSNHS Current Dual Credit List. As fees, surcharges, and tuition costs change we will send updates.
- Students must receive a payment voucher from the CSNHS office, appropriately signed, in order to pay for college coursework.
- Students receive 0.500 high school elective credit for college classes that are three credits or more.
- Students accepted to the program are expected to remain for the entire year.
- **Students cannot exceed 8 total absences per semester, or the student may lose credit in that course,** due to the block schedule format.
- Students are expected to maintain at least a **2.0** in both high school and college classes.
- Students must maintain satisfactory citizenship in high school classes in accordance with our accountability, respect and character expectations.
- Students must abide by the academic and behavioral guidelines as established by CCSD, CSNHS, and the College of Southern Nevada.
- Students will be enrolled in college classes with adults and may be exposed to adult material, subject matter, and language.
By signing below, I acknowledge my understanding of the conditions I will be expected to follow.

- Students are expected to be engaged in a face to face learning environment in the college classroom and not become overly dependent on e-learning (online) education. It is the policy of the College of Southern Nevada High School that all first semester juniors **NOT enroll in any e-learning classes. After the first semester, ALL students should and must expect to take a minimum of two college classes a semester in a face to face college classroom environment. Both the high school counselor or principal upon student request, have the ability to make exceptions to this policy depending on college course selection and availability of college courses on the three campuses.**

- In order to participate in athletics at your zoned school, the athletic schedule **MUST NOT** conflict with CSNHS class schedule, causing absences beyond the maximum allotment.

- It is the parent and student responsibility to check the student’s zoned school in regard to eligibility for participation in sports and other extracurricular activities. Your participation in sports or extracurricular activities may or may not work from first semester to second semester, and year to year as our master class schedule changes. You will not be excused from CSNHS classes or CSN college classes for sports or extracurricular activity practices during this time frame. **If you are eligible and choose to participate with your zoned school you must notify your CSNHS counselor/principal in advance of the season/activity that you want to participate in and provide us with a game/activity schedule. This is a school of choice therefore, you will not be excused for games that exceed the eight (8) absence limit.**

Under FERPA, students are considered post-secondary students while enrolled in their college classes. Therefore, as a parent, I am unable to call or discuss my student’s academic performance with college instructors. I have read the above contract and I give my permission for my son or daughter to attend the College of Southern Nevada High School *if he or she is accepted.*

Student’s Signature __________________________ (Please Print) (Please Sign) Date ______________

Parent/Guardian Signature __________________________ (Please Print) (Please Sign) Date ______________

**LOCATION YOU ARE APPLYING TO:**

- CSN HS-NORTH LAS VEGAS CAMPUS
  3200 E. Cheyenne Ave., CYMOD6
  North Las Vegas, NV 89030

- CSN HS-WEST CHARLESTON CAMPUS
  6375 W. Charleston Blvd., WCMOD3
  Las Vegas, NV 89146

- CSN HS-HENDERSON CAMPUS
  700 College Drive, HNMOD5
  Henderson, NV 89002
Clark County School District
Current English Teacher Recommendation

PARENT/STUDENT: complete the information in the upper section

Student’s Last name     Student’s First Name    Student Number          Current Grade Level

I am applying to:

☐ CSN High School – East #569
3200 E. Cheyenne Ave., CYMOD6
North Las Vegas, NV 89030
Fax: (702) 651-4627  (no cover sheet)

☐ CSN High School – West #570
6375 W. Charleston Blvd., WCMOD 3
Las Vegas, NV 89146
Fax: (702) 651-5035  (no cover sheet)

☐ CSN High School – South #571
700 College Drive HNMOD5
Henderson, NV 89002
Fax: (702) 651-3075  (no cover sheet)

TEACHER: This student is applying to CSNHS for the next school year. Your responses are valuable in helping us determine the candidates who will benefit from the CSN HS program. We greatly appreciate your prompt response. Please forward this form to the selected CSN HS, via fax, school district mail, or U.S. mail. This information will remain confidential.

RECOMMENDATION MUST BE RECEIVED BY CSNHS ON OR BEFORE 2:00 pm on the last Friday of January

Teacher’s Last Name         Teacher’s First Name    School

Please evaluate the student’s current performance by checking one rating for each category:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent</th>
<th>Good</th>
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<th>Inconsistent</th>
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<td>Works independently; manages time well; handles schedule and workload without close monitoring and assistance from adults</td>
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<td>Students at CSN HS are required to develop extensive projects and exercise higher-order thinking skills in response to complex questions. Has this student demonstrated such academic capability?</td>
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<td>Potential to blend into a college atmosphere where the average student age is 31, as demonstrated by mature social behavior</td>
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<td>Completes homework assignments; demonstrates consistent academic effort and pride in work</td>
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<td>Seeks academic challenges; capable of handling a rigorous high school curriculum including project/performance based coursework</td>
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<td>Demonstrates positive classroom attitude through participation, cooperation and positive relationships with peers and teachers</td>
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__________________________  __________________________  __________________________
Teacher’s Signature        Subject                      Current Academic Grade (% or A-F)

Date

Rev.16-17
Clark County School District
Current Mathematics Teacher Recommendation

**PARENT/STUDENT:** complete the information in the upper section

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I am applying to:

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  3200 E. Cheyenne Ave., CYMOD6
  North Las Vegas, NV 89030
  Fax: (702) 651-4627 (no cover sheet)

- [ ] CSN High School – West #570
  6375 W. Charleston Blvd., WCMOD 3
  Las Vegas, NV 89146
  Fax: (702) 651-5035 (no cover sheet)

- [ ] CSN High School – South #571
  700 College Drive HNMOD5
  Henderson, NV 89002
  Fax: (702) 651-3075 (no cover sheet)

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**RECOMMENDATION MUST BE RECEIVED BY CSNHS ON OR BEFORE 2:00 pm on the last Friday of January**

- [ ] Teacher’s Last Name
- [ ] Teacher’s First Name
- [ ] School

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Rev.16-17
Clark County School District
Current Science Teacher Recommendation

**PARENT/STUDENT:** complete the information in the upper section

**Student’s Last name**          **Student’s First Name**          **Student Number**          **Current Grade Level**

I am applying to:

- [ ] CSN High School – East #569
  - 3200 E. Cheyenne Ave., CYMOD6
  - North Las Vegas, NV 89030
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- [ ] CSN High School – West #570
  - 6375 W. Charleston Blvd., WCMOD 3
  - Las Vegas, NV 89146
  - Fax: (702) 651-5035 (no cover sheet)

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**Teacher’s Signature**          **Subject**          **Current Academic Grade (% or A-F)**          **Date**

Rev. 16-17
English Essay #1 – Please choose one of the following essays and complete in your best handwriting with no assistance (use front and back page).

☐ 1. The lessons we take from failure can be fundamental to later success. Recount an incident or time when you experienced failure. How did it affect you, and what did you learn from the experience?

☐ 2. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.

☐ 3. Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?

I certify that the above essay is my own, no one wrote it for me or assisted me in any way.

__________________________________________
Print First Name

__________________________________________
Print Last Name

__________________________________________
Student Signature

__________________________________________
Date
English Essay #2 – Please choose one of the following essays and complete in your best handwriting with no assistance (use front and back page).

☐ 1. The lessons we take from failure can be fundamental to later success. Recount an incident or time when you experienced failure. How did it affect you, and what did you learn from the experience?

☐ 2. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.

☐ 3. Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?

I certify that the above essay is my own, no one wrote it for me or assisted me in any way.

_____________________________  _______________________________
Print First Name                               Print Last Name

_____________________________
Student Signature

_____________________________
Date
If accepted to the College of Southern Nevada High School, the information below will be used to make your high school schedule. If you plan to attend summer school, CSNHS recommends you sign up for college classes. **Students at CSNHS must take the core courses during the school year.**

<table>
<thead>
<tr>
<th>Twelfth Grade (core courses)</th>
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<tbody>
<tr>
<td>Algebra II</td>
<td>English 12 Honors</td>
</tr>
<tr>
<td>Algebra II Honors</td>
<td>U.S. Government Honors</td>
</tr>
<tr>
<td>Precalculus AB Honors</td>
<td>U.S. Government Honors (We The People)</td>
</tr>
<tr>
<td>College Preparatory Math</td>
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**Optional (elective courses)** Please circle any CSNHS elective course(s) you would like to take.

Students are not required to enroll in a CSNHS elective course; college credits will satisfy elective credits for graduation.

| Principles of Leadership | Publications | Guidance |

Please circle the high school core course(s) you would like to take next fall. Please note that the selection you make does not guarantee placement in course(s). Remember, CSNHS students **MUST ENROLL IN AT LEAST TWO CORE HIGH SCHOOL CLASSES.** (Some courses may not be available on all campuses) Students are reminded that ALL core courses must be completed through the College of Southern Nevada High School and **MAY NOT** be taken during summer school or from Nevada Learning Academy or any other outside agencies.

Parent’s Signature: ________________________________
ENGLISH COURSES

English 11 Honors –10604
This one-year course (Composition and Themes in American Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated pacing and depth of content. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

English 12 Honors –10804
This one-year course (Post-Secondary Composition and Universal Themes in Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to post-secondary education and/or careers. Instruction focuses on refining the skills required for post-secondary success. A framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

MATHEMATICS COURSES

Algebra II-2090
This one-year course in algebra continues and expands upon the concepts and procedures learned in Algebra I. It has the primary goal to develop competence in using variables and functions to model numerical patterns and quantitative relations. Emphasis is on the study of polynomial, rational, exponential, and logarithmic functions, systems of equations and inequalities, matrix arithmetic, and sequences and series. Connections to other areas of mathematics and applications to other disciplines are integrated into the course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including graphing calculators and computer software, is an integral part of this course. This course will fulfill one of the mathematics credits required for high school graduation.

Algebra II Honors-20904
This rigorous one-year course in algebra continues and expands upon the concepts and procedures learned in Algebra I. It has the primary goal to develop competence in using variables and functions to model numerical patterns and quantitative relations. Emphasis is on the study of polynomial, rational, exponential, and logarithmic functions, systems of equations and inequalities, matrix arithmetic, sequences and series, and proof of mathematical conjectures. Connections to other areas of mathematics and applications to other disciplines are integrated into the course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including graphing calculators and computer software, is an integral part of this course. This course will fulfill one of the mathematics credits required for high school graduation.

Pre-Calculus AB Honors-21454
This one-year course is designed for the motivated, above-average student with a strong background in advanced algebra. In addition to reviewing topics from trigonometry, this course includes problem-solving techniques using analytic geometry, vectors, matrices, relations and functions and their graphs, series and sequences, probability and statistics, and the introductory concepts of calculus. This course is distinguished from Precalculus by the instructional pacing and delivery of advanced content. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including graphing calculators and computer software, is an integral part of this course. This course will fulfill one of the mathematics credits required for high school graduation.

College Preparatory Math-2287
This rigorous one-year course is designed for students who have successfully completed Algebra II. In preparation for college-level mathematics, the focus of this course is the study of advanced mathematical topics and their applications. Emphasis is on refining problem solving skills through modeling and project-based learning. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including calculators or computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.
SOCIAL STUDIES COURSES

United States History Honors – 41604
This one-year course is a study of American history with an emphasis on the Modern World from 1900 to the present day. Students explore and evaluate the significant historical events and the consequences. This course provides an examination of historical themes to analyze how new events continue to shape our nation and society today. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. The honors course is designated as honors level by the accelerated instructional pacing and depth of content. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. This course fulfills the U.S. History credit required for high school graduation.

United States Government Honors – 42404
This one-year course is a study of United States federal, state, local, and tribal governments evaluating the impact of political foundations, structures, processes, and institutions. Students apply constitutional principles to assess the growth and development of the United States government and political system. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. The honors course is designated as honors level by the accelerated instructional pacing and depth of content. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. This course fulfills the United States Government credit required for high school graduation.

United States Government Honors “We The People” – 42404
This one-year honors course fulfills the U.S. Government requirement. The primary goal of the program is to promote civic responsibility and competence in students. This is accomplished by emphasizing student involvement and encouraging students to relate important concepts and principles to historical and contemporary situations as well as to their own experiences. The content of the texts and teaching methods found in the instructional program help students develop critical thinking and public-speaking skills. Because students work in teams, they also develop important skills and attitudes that are necessary for working cooperatively with others. Students participating in this class may be expected to participate in some after school practices and the district competition, which is traditionally held on a Saturday. Student must have junior teachers recommend for placement in the class and must be able to pass the “We the People” pre-test at 70%.

ELECTIVE COURSES

Principles of Leadership – 4534
The purpose of this one-year course is to train student leaders in the various aspects of leadership. Time will be used in and out of class for performance of tasks associated with their leadership responsibilities. This course will count as one elective credit. It may be repeated for more than one credit.

Publications I – 1455/Publications II -1460
This one-year course emphasizes the study of yearbook publication. Critical thinking, writing, and planning skills will be developed. Digital photography and computer publishing skills will be taught through practical application. Creativity and ethics will be essential components. This course will fulfill one of the elective credits required for graduation.

GUIDANCE – 8055
This semester course is designed to increase academic success among students. This course is an elective credit class offered during the regular school day. The course will involve some guided group activities, one-on-one time with an academic teacher, and an individualized study plan. Students enter Guidance in one or more of the ways:

1. Choice
2. D or F earned during any semester.
3. Low writing skills as evidenced by application essays.

North Las Vegas Campus

CAMPUS LOCATIONS

West Charleston Campus

Henderson Campus