Welcome to Anthony Saville Middle School! We’re delighted you are part of our Saville Community!

Our students showed high levels of understanding and growth this past year! Learning and mastering the curriculum continues as our primary focus. The College Board's SpringBoard program was adopted in English Language Arts (ELA) and math classes. It focuses on problem-solving and college readiness. Specifically, the program helps our students prepare for the rigor expected in high school Advanced Placement (AP) classes. We’re excited to enter our third year as a SpringBoard school!

We are also excited to share some changes with you which we believe will continue to enhance our instructional program this year. For example, we are:

• Reducing class sizes in core classes;
• Expanding tutoring and library hours;
• Increasing teacher collaboration time;
• Piloting a blended/project-based learning model in some science classes;
• Implementing an anti-bullying program;
• Adding a peer mediation and academic/behavior skills course for efficacy; and
• Focusing on a "Growth Mindset."

As a reminder, our classes begin at 9:00am and students are released at 3:21pm. Due to supervision and safety concerns, students may not arrive on campus before 8:30am, unless they are enrolled in an early bird class, Hawk Time, or participating in a supervised school activity.

Parent involvement is an essential part of a vibrant and successful school community! In addition to supporting your child academically, please attend our Parent Advisory Council meetings and become a parent volunteer. More information can be found on our Saville website: http://schools.ccsd.net/saville

The staff and administration of Saville Middle School look forward to working together with you to ensure a successful year! We will continue our focus on rigor and high academic achievement. Together, we will embody this year’s theme: Soaring on the Wings of Effort!

Sincerely,
Sean Davis

Principal's Corner

Principal's Corner

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School Motto: Hearts that Soar! Minds that Fly

School Theme: Soaring into the 21st Century

MISSION STATEMENT

The students, parents, and staff at Anthony Saville Middle School are committed to providing a safe, and secure environment that empowers students to achieve social and academic excellence to become responsible members of a diverse society.

Mascot: Desert Hawk

Colors: Maroon, Black, Silver

Saville’s Amazon Sister School

General Marino

We made enough money this year at Hawktoberfest to adopt our sister school again! This is the web page of info.http://www.conapac.org/adopt.html

School Motto: Hearts that Soar! Minds that Fly

School Theme: Soaring into the 21st Century

Anthony Saville Middle School


Anthony Saville Office Times

702-799-3460

Mascot: Desert Hawk

Colors: Maroon, Black, Silver

SCHOOL MOTTO: Hearts That Soar! – Minds That Fly!

SCHOOL THEME: Soaring on the Wings of Effort!
hawktoberfest was once again a triumphant success! Glow rings and sticks lit up our quad. Carnival games for all ages. Let’s not forget our music scene, haunted house put together by our amazing parents and family members! Food, so much food in a good price. Our students like to our endless dessert table was once again the talk of the event!

With such gratitude, we would like to thank our parents, students, staff and those business that donated to this year’s event. We made over $14,300.00, which was divided between many participating groups and a little over $7150 to our Schools General Fund which allows us to upgrade technology and purchase school supplies.

Parent Advisory Council (PAC)

What are PAC Meetings?
PAC meetings are an opportunity for school administration to share news with the parent community and also request feedback on proposed changes. During monthly meetings, we discuss the impact of academic trends, effectiveness of programs, and upcoming events. Please join us!
PAC Meetings are held in the theater.

Dec. 15, 2016 – 9:15 am & 5:30 pm (School Organizational Team Elections)
Apr. 20, 2017 – 9:15 am & 5:30 pm; May 18, 2017 – 9:15 am

PAC Project

2017 is fast approaching, and the Parenting Project is rolling out some new services!

New for parents and caregivers are our parenting consultations:

- Primary Care Triple P - brief, targeting, one-to-one parenting sessions for parents of children 2-11
- Primary Care Teen Triple P - brief, targeted, one-to-one parenting sessions for parent of teens

Parenting Project's December 2016-January 2017 schedule of programs:

- Triple P (Positive Parenting Program) - for parents with children ages 0-11
- Parenting - for parents of children ages 5 to 10
- Staying Connected with Teen - for parents of youth ages 11-17 (youth and parents attend)
- Triple P (for parents of children ages 11-17)
- BabyCare - for parents of infants birth to 6 months of age

For more information, to register or schedule a consultation call: 702-455-5295.

Message from Superintendent Skorkowsky

Hello parents and families! This is Superintendent Pat Skorkowsky. I would like to take the time to make sure you are aware of the opportunity to be elected to serve on the School Organizational Team at your child’s school. This team will provide assistance and advice to the principal regarding the school plan of operation. Parents play an important role in our schools. I hope you will participate in the election process and consider becoming a member of your school's team. Some elections are happening as early as this week, please visit www.ccsd.net for more information.

Thank you!

Anthony Saville Middle School

No Personal Deliveries / Messages

The focus at school is learning. By planning ahead you can help us keep this focus. Please do not ask us to interrupt class to deliver messages or to contact your student. You have a “No Drop Off” policy, so please plan carefully ahead of time to ensure your student takes everything he/she needs to school.

We do allow students to use homework on the next day without penalty—see the make-up/retake policy. If you want to meet your student during his or her lunch time, you are welcome to come to the office, show identification, receive a pass and wait in the quad for your student to pass by on his/her way to the cafeteria. If you have any questions regarding this policy, please see the principal.

Thank you in advance for your cooperation and understanding as we all work to keep our focus on learning.

Dress and Appearances

The Anthony Saville Middle School dress code is in accordance with CCSD Regulation 5131 and the specific needs of Anthony Saville Middle School. Students’ dress, personal appearance, and conduct are required to be of such character as not to disrupt or detract from the educational environment of the school.

Any style that tends to diminish instructional effectiveness or discipline control by teachers or distracts other student learning is not acceptable. The specific requirements and prohibitions can be found in the Student Agenda. Please go over this section with your student. Any student violating the dress code will not be allowed to attend class. The Dean shall retain authorization to grant exceptions for special occasions and/or conditions.

Backpacks

Students may bring materials to school in backpacks but must place backpacks in appropriate lockers during the school day.

No backpacks will be allowed in the classroom unless a medical necessity is approved through the Deans Office. Backpacks are prohibited in the classroom and cafeteria. If a student brings a backpack on campus, he/she is required to place his/her backpack immediately in his/her locker when the first morning bell rings. Backpacks in the classroom create a safety hazard, as they are too large to store properly under student desks and can cause serious accidents when they are routinely placed in the walking aisles of the classroom. Students are permitted to use a carrying clutch purse with the dimensions no more than eight (8) inches in length and five (5) inches in height for essential hygiene items.

HOMEWORK HOTLINE PHONES ONLY

Homework Hotline will transition to phone tutoring this school year due to low student usage.

Phone lines will be open Monday through Thursday from 3:30 p.m. to 5:30 p.m. without a televised show.

Alternative homework help for students include websites such as Khan Academy, CK-12, and LearnZillion.

Pre-Arranged Absences

If you know ahead of time that your student will be missing 3 or more days, you can complete a pre-arranged absence form. This form lets the school know ahead of time your student will be out, but also the teachers sign it giving homework instructions so the student will not fall behind in homework.

You can pick one up in advance in the front office.

Connap / Saville MS Adopt-a-School Project

2015-2016 School Theme: Soaring on the Wings of Effort

Parenting Project's December 2016-January 2017 schedule of programs:

- *Triple P (Positive Parenting Program) - for parents with children ages 2-11
- *Nurturing Parents & Families - for parents with children ages 6 months to age 4
- *ABC’s of Parenting - for parents of children ages 5 to 10
- *Staying Connected with Teen - for parents of youth ages 11-17
- *Teen Triple P - for parents of children ages 11-17
- *BabyCare - for parents of infant birth to 6 months of age

For more information, to register or schedule a consultation call: 702-455-5295.
Anthony Saville Middle School

2015-2016 School Theme: Soaring on the Wings of Effort

From the Library

Saville Library Learning Commons is open and available to students and staff from 8:30am to 3:30pm. It is staffed with one certified teacher-librarian and 12 staff aides. Our school library provides information services to students and staff in both print and digital formats, houses more than 23,000 print sources. Twelve computers are available for student use with internet access. Students also have access to 14 iPads and for their research and learning needs as well as a photocopier machine and printers. Students are welcome to bring their own Chromebook device and use the schools filtered wi-fi located in the library. The library has extended hours for educational purposes Monday through Thursday from 3:30-4:30, so that we can work on homework online projects, or simply read and enjoy the library. Students may access our online digital library at www.asavige101an10yasl.co1m if they need to access library resources from home. We also have links to our ebook collection where students may check out Saville Library eBooks 24 hours a day. The library has project supplies such as markers, glue, tape, staplers, pencils, pens, crayons and colored pencils that students may use while they are working on projects in the library learning commons. The Saville Library Learning Commons is an extension of the classroom and of the teaching and learning process, supporting the instructional goals of the school. To ensure the integration of the library with instruction, the librarian participates in curriculum development by serving on the DC committee and attending other curriculum in-services and planning sessions with departments and individual teachers.

Library Resources/Scheduling

Teachers are encouraged to check out books, magazines, encyclopedias, iPads, digital cameras, and other audio visual items. 6th and 7th grade ELA classes rotate into the library approximately every three weeks. This leaves many days open for other teachers or departments to reserve the library to use with their classes. Library availability may be accessed on Google calendar at http://www.asavige101an10yasl.co1m/library-calendar.php. If you are interested in bringing your students into the library, we have a website for non-library hours that can be accessed at http://library.googlepages.com. The library has a sign-up sheet that you can use to reserve the library for up to 24 hours. The library has project supplies such as markers, glue, tape, staples, pencils, pens, crayons and colored pencils that students may use while they are working on projects in the library learning commons. The Saville Library Learning Commons is an extension of the classroom and of the teaching and learning process, supporting the instructional goals of the school. To ensure the integration of the library with instruction, the librarian participates in curriculum development by serving on the DC committee and attending other curriculum in-services and planning sessions with departments and individual teachers.

Library Passes

Library passes are available to students and staff in the library commons and the amount of technology and resources it provides. The library is quite popular, so the earlier you reserve time, the better.

Library Policies

My goal is to have high library usage throughout the school year. Since the library is such a large space with many resources, teachers may send up to 4 students during the instructional day to work on the computer. However, students may need a pass and be present with an instructional day to work on projects in the library learning commons. The Saville Library Learning Commons is an extension of the classroom and of the teaching and learning process, supporting the instructional goals of the school. To ensure the integration of the library with instruction, the librarian participates in curriculum development by serving on the DC committee and attending other curriculum in-services and planning sessions with departments and individual teachers.

Curriculum Resources

Teachers are welcome to request books or database articles for the classroom. Teachers may check out up to 200 books at a time for 30 days. The library also has access to informational databases from well-known sources that can provide reliable information for our students online. These library databases can be accessed at http://www.asavige101an10yasl.co1m/databases.php. Please see Mrs. Savage for the username and passwords to access these online resources.

Library Catalog & library.ccsd.net

Teachers can access the library catalog from any school computer to see what books are available in the library or to reserve a book online, which enables teachers to check out textbooks to a student. The username and password for the Destiny library program is the same as your AD login. Please see the librarian if you need help with textbook manager or the library system in general.

Library iPads

The library has 14 iPads which may be used in the library when classes are working on collaborative class/library assignments and/or projects.

2016/17 Saville Cheerleaders

Sachs, Elizabeth
Gubler, Renia
Stevenson, Carly
Houser, Kaitlyn
Tolliver, Kailyn
Jasavage, Sara

Jasavage@interact.ccsd.net or jasavage@nv.ccsd.net,
call her at ext. 23,000 or schedule a visit in person.

Library contacts and email of your school librarian:

Sachs, Elizabeth
Sorinija Pressley
Ritchie

2/23/17 - 4:00 - Hyde Parks@Saville
2/27/17 - 4:00 - Saville@Forsay
3/1/17 - 4:30 - Saville@Escohoode

WHAT IS BULLYING AND CYBERBULLYING?

Under NRS 390.125, “bullying” means written, verbal or electronic expressions or physical acts or gestures, whether or not intended to harm another person by damaging or manipulating his or her relationships with others or by damaging his or her reputation or character, or any combination thereof, that are directed at a person or group of persons, or a single severe and willful act or expression thereof directed at a person or group of persons, and:

a) Have the effect of:
1. Physically harming a person or damaging the property of a person;
2. Placing a person in reasonable fear of physical harm to the person or damage to the property of the person;
3. Successfully intimidating a student or the ability of the person to participate in or be present at school activities, act; or participate in or be present at school activities, act; or
b) Interfere with the rights of a person by:
1. Creating an intimidating or hostile educational environment for the person;
2. Interfering with student academic performance of a student or the ability of the person to participate in or be present at school activities, act; or
3. Association of a person with another person having one or more of those actual or perceived characteristics.

The term bullying includes, without limitation:

a. Repeated or pervasive taunting, name-calling, belittling, mocking or use of put downs or demeaning terms regarding the appearance, character, physical or mental disability of a person, sex, or any other distinguishing characteristic or background of a person;

b. Behavior that is intended to harm another person by damaging or manipulating his or her relationships with others or by damaging his or her reputation or character, or any combination thereof, that are directed at a person or group of persons, or a single severe and willful act or expression thereof directed at a person or group of persons;

c. Repeated or pervasive threats or harassment or intimidation such as the use of aggression, menacing, or degrading gestures;

3. Threats to harm a person, to his or her possessions, or to other persons, whether such threats are transmitted verbally, electronically, or in writing;

4. Blackmail, extortion, or demands for protection money or intimidating line of threats;

5. Blocking access to any property or facility of a school;

6. Sabotage and;

7. Physically harmful contact with or without injury to another person or his or her property.

Under NRS 390.123, “cyberbullying” means bullying through the use of electronic communication. The term includes the use of electronic communication, or to threaten or intimidate or to be the subject of a single severe and willful act or expression thereof directed at a person or a group of persons, or a single severe and willful act or expression thereof directed at a person or a group of persons, or a single severe and willful act or expression thereof directed at a person or a group of persons, or:

a. Repeated or pervasive taunting, name-calling, belittling, mocking or use of put downs or demeaning terms regarding the appearance, character, physical or mental disability of a person, sex, or any other distinguishing characteristic or background of a person;

b. Behavior that is intended to harm another person by damaging or manipulating his or her relationships with others or by damaging his or her reputation or character, or any combination thereof, that are directed at a person or group of persons, or a single severe and willful act or expression thereof directed at a person or group of persons.

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Parents/students are encouraged to report knowledge of bullying and/or cyberbullying via the CCSD “Say No to Bullying” website at http://www.saysnotobullying.com. Please be advised that the CCSD “Say No to Bullying” website is intended for after school hours, weekends, or holidays. There are also procedures for complaints regarding harassment in CCSD Regulation 5141.2.
To: September 21, 2016

Dear Parent,

We in the Clark County School District (CCSD) place a high priority on protecting the safety of our students and employees. In emergency situations, if everyone knows what to do, all involved can Stay Calm and Stay Safe. This letter will inform you of how you and your child can stay safe in an emergency.

The CCSD Crisis Response Plan includes the following elements:

1. A detailed plan, coordinated with national, state and county emergency action plans, with detailed procedures for protecting the welfare of students during an emergency event.
2. School based and District-wide Crisis Teams, integrated with community emergency and mental health resources.
3. Site-Based Crisis Plans, including drills for Evacuation, Solicit Lockdown,海尔Lockdown, Shelter-in-Place, Reverse Evacuation, and plans for other potential emergency situations.
4. School-based and District-wide Health Services, integrated with community health and medical resources.
5. A reunification site to reunite parents and students if school-site evacuation is necessary. All community media outlets will communicate site of reunification immediately after confirmation of need for reunification off-site.

As the parent of a Clark County student, you are a vital part of our plans to protect your child. You can assist the various school police and fire response and school safety in an effort to stay current with national, state and county response plans. We in CCSD take pride in responding to the needs of our students and employees. Training and awareness activities continue in all areas of crisis response and school safety is an enabler to stay current with national, state and county response plans. We appreciate your efforts in doing all you can to help us protect your child in an emergency.

Sincerely,
Sean Davis, Principal

Date: September 21, 2016
2016-17 Saville Clubs and Activities

<table>
<thead>
<tr>
<th>Name</th>
<th>Sponsor/Advisor</th>
<th>Room #</th>
<th>Meeting Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>After School Allstars</td>
<td>Ms. Davis</td>
<td>214</td>
<td>Wed, 3:21-4:25 pm</td>
</tr>
<tr>
<td>Archery Club</td>
<td>Ms. Davis/ Mr. Little</td>
<td>Fields</td>
<td>Tues, 3:31-4:25 pm</td>
</tr>
<tr>
<td>Art Club</td>
<td>Ms. Mazzone-Jackson</td>
<td>212</td>
<td>Wed, 3:31-4:25 pm</td>
</tr>
<tr>
<td>Best Buddies</td>
<td>Ms. Kenyon/ Ms. Degrillo</td>
<td>208</td>
<td>Wed, 3:30-4:25 pm</td>
</tr>
<tr>
<td>Bible Club</td>
<td>Ms. Parker/ Ms. K. Davis</td>
<td>200</td>
<td>Mon, Thurs, Fri, 7:30-8:30 am</td>
</tr>
<tr>
<td>Chamber Orchestra</td>
<td>Ms. Thompson</td>
<td>200</td>
<td>Mon, Thurs 3:30-5:00 pm</td>
</tr>
<tr>
<td>Cheerleading</td>
<td>Ms. Moak/ Mrs. Griffith</td>
<td>Cafeteria</td>
<td>Tues and Thurs 3:30-4:30 pm</td>
</tr>
<tr>
<td>Chess Club</td>
<td>Ms. Bailey</td>
<td>610</td>
<td>Wed 3:23-4:25 pm</td>
</tr>
<tr>
<td>Drama Club</td>
<td>Ms. Butterfield/ Ms. Jones</td>
<td>324</td>
<td>Tue and Thurs 3:30-4:30 pm</td>
</tr>
<tr>
<td>Junior Varsity Quiz</td>
<td>Mr. Hoshanghi/ Ms. Samaels</td>
<td>606</td>
<td>Tue 3:30-4:30</td>
</tr>
<tr>
<td>Kindness Club</td>
<td>Ms. Stepherson</td>
<td>827 AM/ 7:04 PM</td>
<td>Biweekly - Tuesday's 7:30-8:25am/ 3:30-4:25 pm</td>
</tr>
<tr>
<td>National Junior Honor Society (By Invite Only)</td>
<td>Ms. Carroll</td>
<td>714</td>
<td>Monthly 3:30-4:25 pm</td>
</tr>
<tr>
<td>Sewing Club</td>
<td>Ms. Whittaker</td>
<td>628</td>
<td>Thurs 3:25-4:25 pm</td>
</tr>
<tr>
<td>Speech and Debate</td>
<td>Ms. Samaels/ Mr. Hoshanghi</td>
<td>606</td>
<td>Tues 3:30-4:25 pm</td>
</tr>
<tr>
<td>Spelling Bee</td>
<td>Ms. Fuller</td>
<td>ELS CLASSES</td>
<td>DURING ELA CLASSES</td>
</tr>
<tr>
<td>Student Council</td>
<td>Ms. Garris</td>
<td>809</td>
<td>Thurs 3:25-4:25 pm</td>
</tr>
<tr>
<td>Track Club</td>
<td>Ms. Weisser</td>
<td>814</td>
<td>Tues, 3:25-4:25 pm</td>
</tr>
<tr>
<td>Trike Club</td>
<td>Mr. Little</td>
<td>Outside BB Courts</td>
<td>Tues 3:31-4:25 pm</td>
</tr>
<tr>
<td>Video Game Club</td>
<td>Ms. Shugart</td>
<td>820</td>
<td>Tuesday's 3:25-4:25</td>
</tr>
</tbody>
</table>

Safety Information:
The Clark County School District suggests the following precautionary measures for parents and their children. Parents are urged to have frank discussions with their children about the following:

1. Teach your children, regardless of age, their full name, your full name, their address, and phone number.
2. Explain the dangers of being abducted and/or molested.
3. Explain that private parts of their body should not be touched by anyone, and if that happens, to report it immediately.
4. Police officers are to be trusted for help: explain that police can always be identified by their marked car or motorcycle and their uniform.
5. Emphasize the importance of staying close to a parent, relative, or friend when away from home.
6. Explain the importance of noticing and remembering identifying characteristics of strangers, such as their height, hair, eye color, voice quality, clothes, and unusual marks. Also stress the importance of remembering the vehicle description, such as color, size, and license plate number.
7. Stress the importance of proceeding and running away if a stranger tries to take your child/children somewhere.
8. Never accept candy, money, or gifts from strangers.
9. Never go into a garage, shed, or alley with a stranger.
10. Never get into a car with a stranger. If a stranger asks for directions, be polite but do not go near the vehicle. If a stranger gets out of his/her vehicle, run away immediately.
11. Parents should occasionally accompany their child/children to school and monitor the area they are traveling.
12. Parents should know who their child/children normally walk to school with and the route they normally take.
El Plan de Acción de Emergencia de CCSD incluye los siguientes elementos:

- Un plan detallado y coordinado con los planes de acción de emergencia nacional, estatal y del condado, con procedimientos específicos para proteger el bienestar de estudiantes durante una situación de emergencia.
- Equipos de Crisis ubicados en las Escuelas y por todo el distrito, unificados con la respetuosidad de la comunidad en emergencias y recursos de salud mental.
- Planes de Crisis en Individuales en cada escuela, incluyendo simulacros de incendios, ejercicios de emergencia y refugios en el lugar para otros desastres de mayor magnitud.
- Servicios de salud ubicados en la Escuela y en todo el Distrito, agrupados con la salud de la comunidad y recursos médicos.
- Un punto de reunión para reunir a los padres y estudiantes en caso de que se necesite una evacuación fuera de la escuela. Todos los medios de comunicación de la comunidad informarán el lugar de reunificación inmediatamente después de la confirmación de la necesidad de un punto de reunión fuera de la escuela.

El Distrito Escolar del Condado de Clark sugiere las siguientes medidas de precaución para los padres y sus hijos. Se pide a los padres que tengan discusiones serenas con sus hijos sobre lo siguiente.

- Permanezca calmo y no se dirija hacia la escuela y el estudiante envejece su manera de comunicarse.
- Mantenga las líneas telefónicas desocupadas para que el personal y los equipos de servicios comuniquen abiertos para los equipos y servicios de emergencia.

¿QUÉ ES EL ACOSO Y EL CIBERCACISO?

Cuando se tiene contacto o un comportamiento que es intencional y persistente, y es perjudicial en el desarrollo de la vida escolar del adolescente y/o su comportamiento.